



**NASBE INITIATIVES IMPACT EDUCATION POLICY & PRACTICE AT SCALE:
ILLUSTRATIVE EXAMPLES**

STATE	NASBE INITIATIVE	POLICY/PRACTICE OUTCOME
Arkansas	<i>Topical Conference on Obesity</i>	Created a Healthy School Boards Award to recognize exemplary school districts.
Colorado	<i>Topical Conference on Obesity</i>	Passed a new State Board of Education policy banning the sale of all soda and sugary drinks in schools.
Connecticut	<i>Commission on Financial Literacy</i>	Has enacted policy on financial literacy.
	<i>Topical Conference on HIV/AIDS in the African American Community</i>	Developing a social marketing campaign on the HIV/AIDS epidemic in the African American Community and its impact on school success
Georgia	<i>Kellogg funding for Childhood Education Network Project</i>	Created a joint plan across state agencies to align standards, naturalistic assessments, data tracking systems, and professional development in order to maximize and sustain the benefits of early education and fully implemented the kindergarten performance-based assessment and individual data system to provide information to parents and teachers about individual needs of children as they move through the system.
Hawaii	<i>Topical Conference on Obesity</i>	Working to implement a four-year rollout of its Wellness Guidelines. The team has assisted in the creation of a Safety and Wellness Survey to schools assessing implementation of Guidelines requirements.



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<p>Illinois</p>	<p><i>Early Childhood Education Network Project funded by the Foundation for Child Development</i></p>	<p>Initiated the Illinois Access and Equity for All Young Children with integrated education and services for children with and without disabilities and strengthened preparation programs by supporting higher education early childhood faculty in preparing personnel to work with diverse populations.</p>
	<p><i>High School Redesign Project funded by Bill and Melinda Gates Foundation</i></p>	<p>Recently funded to enact policy changes to turn around low performing high schools.</p>
<p>Kansas</p>	<p><i>Early Childhood Education Network Project funded by the Foundation for Child Development</i></p>	<p>Adopted new unified teacher licensure system for early childhood teachers, birth through age eight through approval by the State Board of Education, developed early childhood standards (birth through age five) that were consistent with K-12 standards; refined School Readiness Indicators to determine individual needs of children and provide program evaluation data.</p>
<p>Kentucky</p>	<p><i>Adolescent Literacy Project funded by Carnegie</i></p>	<p>Passed a Joint Resolution on Adolescent Literacy that supports the efforts to “develop a cohesive and comprehensive statewide literacy plan that builds instructional and leadership capacity, sustains continuous improvements in literacy especially adolescent literacy, and identifies policies and practices to improve the literacy of the Commonwealth’s children”; introduced literacy planning at the local level by linking school-wide initiatives to existing planning frameworks such as <i>Kentucky’s Program Effectiveness Review for Kentucky Schools (PERKS)</i> program. The <i>Literacy PERKS</i> was recently revised to help schools review literacy instruction and interventions and to formulate school-wide literacy plans; redesigned preparation programs for principals and created a new Master’s level program for teacher leaders, both of which include strands to improve adolescent literacy.</p>
	<p><i>Topical Conference on Obesity</i></p>	<p>Working to make nutrition and health education a part of teacher preparation in all universities and colleges in the state.</p>
	<p><i>The Wallace Foundation Leadership Initiative</i></p>	<p>Completed a major redesign of its principal preparation program to meet the demands of 21st century school environments. The state leveraged policy action to ensure that leadership preparation programs co-design and co-deliver content with district partners and practitioners. New principal preparation regulations were adopted in 2008. Collaborative agreements with preparation programs and districts now include joint screening of candidates, joint identification of program leaders and mentors, and co-design and co-delivery of courses</p>



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		including high-quality field experiences based on identified leadership needs of each district.
Maine	<i>MetLife Project</i>	Added student members to the State Board of Education under student leadership grant.
	<i>Topical Conference on Obesity</i>	Marketing coordinated school health programs to targeted audiences.
Maryland	<i>Commission on Financial Literacy</i>	Is in the process of enacting policy on financial literacy.
Michigan	<i>Topical Conference on Obesity</i>	NASBE is working with NCSL to host a state policy meeting between state team and key legislators and staff in Michigan for 2009 to coordinate efforts to implement obesity prevention policies.
	<i>Commission on Financial Literacy</i>	Is in the process of enacting policy on financial literacy.
Mississippi	<i>Topical Conference on Obesity</i>	Drafted a school health report card to assess school districts efforts to reduce obesity. A State Board of Education Policy is in the adoption process requiring the report card be completed by districts. Team also is working to identify barriers to schools participating successfully in USDA recognition programs.
Missouri	<i>Kellogg funding for Early Childhood Education Network Project</i>	Convened the Early Childhood Task Force to complete a two-year process of developing quality program standards — assessments, personnel development, curriculum, accreditation, and program evaluation and adopted new program standards, the <i>Quality Program Standards for Universal Preschool</i> — that were approved by the State Board of Education in June 2007.
New Jersey	<i>Study Group on Language</i>	Held a state-wide conference on the importance of including second language instruction in the curriculum.
North Carolina	<i>Topical Conference on Obesity</i>	North Carolina's State Board of Education, with input and help from the state team, implemented a Position Statement for Healthy Responsible Students. State Board also has



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		sought and received funds to pilot programs to reduce childhood obesity in schools.
Ohio	<i>Commission on Financial Literacy</i>	Has enacted policy on financial literacy.
	<i>The Wallace Foundation Leadership Initiative</i>	Created a multi-year program aligned to Ohio’s Standards for Principals that includes the development of a personal learning plan, mentoring and coaching support, and a system of performance assessments that serve as a gatekeeper to licensure. The State Board of Education adopted the <i>Ohio Standards for Principals</i> and approved the <i>Entry Year Program</i> for inducting beginning school leaders.
	<i>High School Redesign Project funded by Bill and Melinda Gates Foundation</i>	Recently funded to enact policies to turn around low performing high schools.
Oregon	<i>CDC AIDS/HIV Project</i>	Provided training to administrative personnel across the state to be in compliance with revised Oregon Administrative Rule 581-022-1440, Human Sexuality Education, HIV/STD Prevention Education.
Pennsylvania	<i>MetLife Project</i>	Added student members to the State Board of Education under student leadership grant.
Rhode Island	<i>The Wallace Foundation Leadership Initiative</i>	Created a system of supports and interventions for high-needs schools that builds the capacity of leadership teams to improve student learning and school performance in accord with the legislative accountability framework. In 2008, the Board of Regents for Elementary and Secondary Education adopted <i>Rhode Island Leadership Standards</i> .
Tennessee	<i>Topical Conference on HIV/AIDS in the African American Community</i>	Established a new Teacher Training Center (TTC) with Meharry Medical College to conduct HIV education training.



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<p>Virginia</p>	<p><i>Kellogg funding for Early Childhood Education Network Project</i></p>	<p>Committed to a broad strategy to review the competencies and the endorsements in proposed regulations for both early and primary education teachers. Added core competencies that reflected research on quality adult-child interactions and proposed an “add on” endorsement to an elementary teacher’s license for Early Childhood Education. New regulations adopted by the Virginia State Board of Education in March 2007. Facilitated articulation agreements between teacher training institutions to ensure early childhood professionals have the knowledge and skills necessary to create high-quality early learning environments for all children. Efforts underway to develop a common early childhood curriculum and degree to be used by all Virginia community colleges.</p>
	<p><i>The Wallace Foundation Leadership Initiative</i></p>	<p>Convened a task force of policymakers and educational leaders to formulate recommendations for legislative and board action that would redesign principal preparation. The State Board of Education adopted new standards for school leaders, redesigned principal preparation programs, and instituted a tiered licensure system that requires demonstrated accomplishments in improving student achievement and school performance.</p>
<p>West Virginia</p>	<p><i>Adolescent Literacy Project funded by Kellogg</i></p>	<p>Adopted new content standards that embed literacy performance skills as part of the <i>West Virginia Content Standards and Objectives for 21st Century Learning</i>; launched a four-tiered <i>Adolescent Literacy Instruction Model (AIM) for Literacy</i> pilot that will inform district guidance for school-wide literacy plans; embedded literacy instruction into its principal improvement initiative — <i>The Partnership for 21st Century Skills</i> — which frames its educational policies, accountability system, professional development, and instructional resources.</p>
	<p><i>Topical Conference on Obesity</i></p>	<p>Drafting a State Board of Education Position Statement regarding coordinated school health, strongly encouraging school districts to adopt specific measures that will reduce obesity rates.</p>
	<p><i>High School Redesign Project funded by Bill and Melinda Gates Foundation</i></p>	<p>Recently funded to enact policy to turn around low performing schools.</p>