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APPENDIX 1

Miller, L. Scott, *An American Imperative: Accelerating Minority Educational Advancement*. Yale University Press, 1995.

The National Alliance of Black School Educators adheres to the theoretical framework on education-relevance resources as explained by L. Scott Miller:

Education-relevant resources encompasses the idea that the amount of educational resources varies from school to school across the country, and the amount of resources available from students' families varies even more. Therefore, even a school with excellent resources may not be able to fully help some students. Education-relevant resources include:

- *Human capital*: the acquired knowledge, skills, and experiences that a person has accumulated in his/her lifetime that can be a benefit to others through education
- *Social capital*: the relationships and personal bonds that people share in addition to the networks, groups and communities that grow out these relationships
- *Health capital*: the level of access that a student has to quality healthcare and the health conditions in which the student lives
- *Financial capital*: the income and savings of the family of the student
- *Policy capital*: how much society is committed to educating the student



APPENDIX 2

References:

Grissmer, D.W., *Does Money Matter for Minority and Disadvantaged Students: Assessing the Empirical Evidence*. National Center for Research, Development in School Finance, Office of Educational Research and Improvement. (1997).

Jennings, John F., *Title I: Its Legislative History and Its Promise*. Phi Delta Kappan. (2000).