



Core Design Principles of NCTL's ELT Model

- ✓ **Significant more time** is added to the schedule (e.g. 300 hrs/yr)
- ✓ **All children** at a school participate
- ✓ Focus on **redesigning the entire school day/year** versus tacking on hours; time and support is provided for schools to **plan for the redesign**
- ✓ Emphasis on balanced, **three-pronged programming**: expanding academic time, expanding enrichment opportunities, and expanding teacher planning and professional development
- ✓ Encourage schools to **partner** with higher education, cultural and community-based organizations and health & mental health institutions to expand opportunities for students
- ✓ School participation is **voluntary** and the selection process is **competitive**
- ✓ Priority on schools with large percentage of **low-income children**
- ✓ The initiative is primarily funded with **public money**
- ✓ An **evaluation** that measures impact is built into the initiative