



2008 Network Report



AUCD

ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
RESEARCH, EDUCATION, SERVICE



Who we are



Royal Walker Passes Gavel to William Kiernan

Mission

AUCD's mission is to advance policy and practice for and with people living with developmental and other disabilities, their families, and communities by supporting our members as they engage in research, policy development, education, and service that further independence, productivity, and a satisfying quality of life. The AUCD networks of Centers promote the principles of self-determination, family-centered care, and cultural competence in disability supports across the life span.

Membership

AUCD represents 3 national networks of university-based Centers. In addition, AUCD has international affiliates and strong relationships with a number of other national networks of that address training needs and public health concerns.

Role

Established in 1971, AUCD serves as the national office for its member Centers and networks. AUCD is a 501(c)3 non-profit membership organization, governed by a board of directors and independently audited on an annual basis.

Through its members, AUCD is a resource for local, state, national, and international agencies, organizations, and policy makers concerned about people living with developmental and other disabilities and their families.

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George S. Jesien
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Members and Partners

AUCD represents 3 national networks:

- **67 University Centers for Excellence in Developmental Disabilities (UCEDDs).** The network of UCEDDs receive core funding administered by the Administration on Developmental Disabilities (ADD) within the Administration for Children and Families (ACF). This network of 67 UCEDDs—at least one in every US state and territory—provides preservice preparation, performs services (including technical assistance, community education, and direct services), engages in research, and disseminates information.
- **38 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Programs.** The network of LEND programs is administered by the Division of Research, Training, and Education, Maternal and Child Health Bureau (MCHB) within the Health Resources and Services Administration (HRSA). Currently, 38 LENDs operate in 32 states to ensure that health professionals have the necessary knowledge and skills to address the unique needs of children and adolescents with special health care needs and their families. Thirty-four of the LEND programs are co-located in universities with UCEDDs.
- **21 Eunice Kennedy Shriver Intellectual and Developmental Disabilities Research Centers (IDDRCs).** To commemorate her dedication to initiating this research program, National Institute for Child Health and Human Development (NICHD) formally renamed the program to honor Ms. Shriver on March 6, 2008. The network of 21 IDDRCs with AUCD membership consists of 14 Centers with P30 Center core grant funding from NICHD and 7 Centers that use alternative funding mechanisms within the National Institutes of Health (NIH) to support projects relevant to intellectual disabilities. IDDRCs represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research. Fourteen of these research centers are co-located in universities with UCEDDs or LENDs.

AUCD supports other networks and affiliates:

- **3 International Affiliates.** AUCD engages individual university-based Centers in Wales, Israel, and South Africa that are dedicated to research, education, and service for and with people with developmental disabilities.
- **16 State Disability and Health Grantees.** This network of grantees, funded by the National Center on Birth Defects and Developmental Disabilities (NCBDDD) within the Centers for Disease Control and Prevention (CDC), is engaged in projects designed to prevent secondary conditions and to promote the health of people with disabilities.
- **3 MCHB Training Grant Programs.** AUCD engages and supports 3 national interdisciplinary training programs that engage in education, research, evaluation, and dissemination of best practices that address the health of children and adolescents with disabilities:
 - 10 Developmental Behavioral Pediatric (DBP) Training Programs
 - 7 Leadership Education in Adolescent Health (LEAH) Training Programs
 - 7 Pediatric Pulmonary Centers (PPC) Training Programs

AUCD partners with federal agencies:

- **Administration on Developmental Disabilities:** Technical Assistance to the UCEDDs
- **Maternal and Child Health Bureau:** Technical Assistance for the LEND and Other Interdisciplinary Training Projects, National Combating Autism Interdisciplinary Training Resource Center
- **National Center on Birth Defects and Developmental Disabilities:** National Professional Organization for Persons with Developmental Disabilities
- **Corporation for National and Community Service:** National Service Inclusion Project
- **Eunice K. Shriver National Institute for Child Health and Human Development:** Mental Retardation/Developmental Disabilities Research Centers Web Portal
- **US Department of Education:** Multiple Award Task Order



ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
RESEARCH, EDUCATION, SERVICE

Dear Friends, Colleagues, Partners and Collaborators,

The membership of the Association of University Centers on Disabilities has had a good year, even given the challenges that we face nationally and in our own respective states.

It is in these times of major change in our economy and political climate that it is good to have a clear sense of the road ahead.

The following pages highlight some of our collective accomplishments and efforts. They point to the number of individuals and their families we have collectively touched over the past year and the impact of the network's activities—in providing direct services, training new professionals, and conducting research to create new knowledge.

Thank you to all those who have played a role in making these efforts and accomplishments possible. Thanks also to our funding partners at national and state agencies, our collaborators, staff and trainees, and most importantly the children and adults with whom we work on a daily basis. Without the combined effort of so many varied and valued stakeholders, the achievements summarized in this report would not have been possible. Whether an individual with a disability, family member, director, researcher, or student trainee—we have all played our part in this effort and the cumulative success of the network.

We welcome your comments and suggestions for the future and extend our best wishes for an even more productive year in the months to come.

We are on a road to the future, one on which the signs are just now being printed but the final address is clear for us. We are seeking equality and inclusion for all.

Sincerely,

William E. Kiernan, PhD
President, Board of Directors

George S. Jesien, PhD
Executive Director





Leadership in Research, Education, and Service:

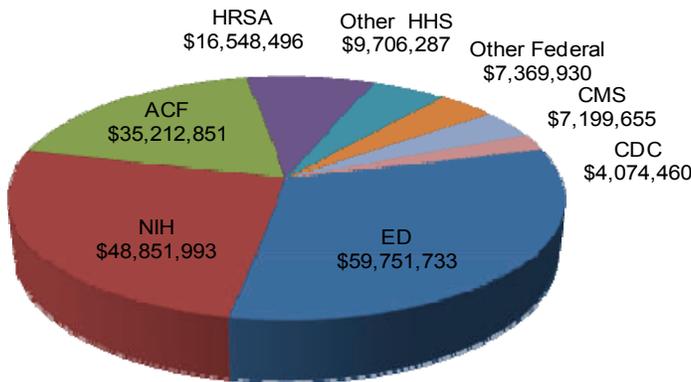
Research

Each UCEDD and LEND has its own unique research agenda, however their research portfolio typically includes basic or applied research, evaluation, and public policy analysis.

In 2008, UCEDDs and LENDs operated **1,163 projects with a research component**, including

- Investigations into the efficacy of educational, behavioral, health, and technological interventions
- Program evaluation
- Policy analysis
- Clinical trials

2008 Federal Funding of UCEDD/LEND Research



The topics of research projects supported in 2008 in the network by largest funders:

ED: Primarily major awards under NIDDR's comprehensive program of research related to the rehabilitation of individuals with disabilities.

NIH: Primarily investigations concerning low incidence disabilities (Fragile X, Prader Willi Syndrome, Rett Syndrome, etc.), autism, pharmacological interventions, and genotype-phenotype correlations.

ACF: Primarily projects addressing Head Start, parenting, early childhood, and program evaluation.

Service

Each UCEDD or LEND serves the community with a variety of projects within 4 overarching categories:

Technical Assistance

Problem-solving to assist individuals, programs, and agencies in improving their services, management, policies, and/or outcomes. In 2008, the network provided **technical assistance to 654,361 individuals**.

Training

Enhancing the knowledge of community members and/or maintaining the professional credentials of those who directly serve the community. In 2008, the network provided **training to 586,886 individuals**.

Clinical Services

Providing supports or clinical care directly to individuals with developmental disabilities and/or their family members. In 2008, the network provided **clinical services to 105,388 individuals**.

Demonstration Services

Developing, implementing, and documenting promising practices and supports for individuals with disabilities or special health care needs and their families. In 2008, the network provided **146,438 consults**.



AUCD member Centers provide services are designed for and with people with disabilities and their family members.



Building the Future for and with People with Disabilities

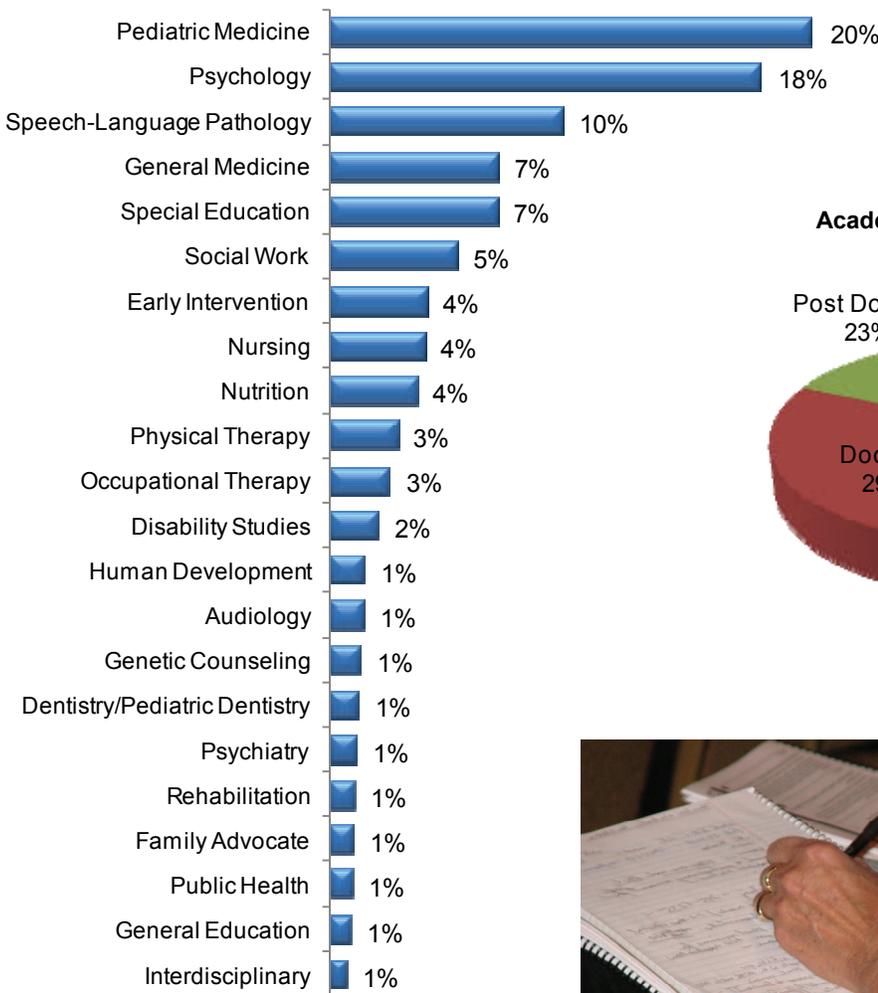
Education

Each UCEDD and LEND provides interdisciplinary pre-service preparation and continuing education that serves to expand an individual's professional or academic credentials. This preparation can include coursework, practica, fellowships, residencies, or internships.

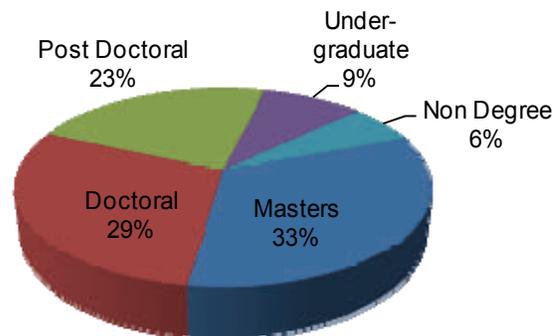
In 2008, the network provided training to **3,560 students and fellows**, including

- 1,663 who completed 300 or more hours of training
- 1,897 who completed between 40–299 hours of training

2008 Disciplines of Network Trainees



Academic Level of 2008 Trainees



AUCD member Centers are training the next generation of leaders and professionals.



Leadership in Autism and Other Developmental Disabilities

AUCD's member Centers are the national leaders in research, training, technical assistance, policy, and systems development in autism and other developmental disabilities.

Research

- AUCD member Centers are identified as *Autism Centers of Excellence (ACE)* by NIH:
 - 4 Centers were selected for the Studies to Advance Autism Research and Treatment (STAART) Program.
 - 3 Centers were selected for the Collaborative Programs of Excellence in Autism (CPEA) Program.
- Researchers at AUCD member Centers are engaged in basic and applied autism research, supported by federal agencies and national organizations such as Autism Speaks and the Organization for Autism Research.

Training

- AUCD member Centers are supported by MCHB to train clinicians on the use of validated screening tools to diagnose autism spectrum disorders and to implement evidence based interventions. In 2008, MCHB:
 - Recognized 18 LEND programs with supplemental awards to provide autism-specific training
 - Expanded the national network of LENDs from 34 to 38 to expand its efforts in combating autism
- Every AUCD member Center provided preservice training in autism and other developmental disabilities in 2008.

Technical Assistance

- The *National Professional Development Center on Autism Spectrum Disorders*, funded by ED, is operated by an AUCD network Center (University of North Carolina—Chapel Hill).
- The Network of Autism Training and Technical Assistance Programs (NATTAP) includes many experts from AUCD members Centers.
- In 2008, AUCD was awarded a cooperative agreement by MCHB to serve as the *National Combating Autism Interdisciplinary Training Resource Center* under the Combating Autism Act.
- Every AUCD member Center provided technical assistance in autism and other developmental disabilities in 2008.

Policy and Systems Change

- In 2008, in collaboration with its member Centers, CDC, and MCHB, AUCD supported 3 "Regional Summits" on Autism that
 - Brought together key stakeholders in State Teams to enhance collaboration and improve early assessment, diagnosis, and intervention for autism and related disabilities
 - Involved the early intervention and early childhood communities in 15 states: Arkansas, Illinois, Indiana, Iowa, Kansas, Louisiana, Michigan, Minnesota, Missouri, Nebraska, New Mexico, Ohio, Oklahoma, Texas, and Wisconsin
- In 2009, in collaboration with its federal partners, AUCD will provide mini-grants to State Teams to assist in the implementation of state activities to improve early identification and intervention for children with autism and related disabilities.



AUCD members work with stakeholders at the national, state, and local levels.



Leadership in Employment

AUCD's member Centers are the national leaders in a constellation of activities designed to improve employment options and outcomes for people with developmental and other disabilities.

Employment

- Three major research and training projects on employment at AUCD member Centers are supported by NIDDR:
 - Vocational Rehabilitation Research RRTC at the University of Massachusetts Boston
 - Assisted Cognition in Community, Employment, and Support Settings DRRP at the University of Washington
 - Advanced Training in Translational and Transformation Research to Improve Vocational Outcomes for Persons with Disabilities at the University of Illinois at Chicago
- The *National Technical Assistance and Research Center* is operated by a consortium of AUCD member Centers (University of Delaware and UMDNJ Robert Wood Johnson Medical School) with support from DOL, Office of Disability Employment Policy.
- Since 2006, the University of Massachusetts Boston and the National Association of State Directors of Developmental Disability Services have jointly operated the *State Employment Leadership Network*, a cross state cooperative venue to improve employment outcomes for adolescents and adults with developmental disabilities. In 2008, 16 states maintained their membership in the network.
- AUCD member Centers are actively involved in RSA's grant programs that help individuals with physical or mental disabilities to obtain employment and live more independently. In 2008, AUCD member Centers were involved in numerous projects under grant programs related to assistive technology, state vocational rehabilitation programs, workforce improvement, and supported employment programs.



Accessible transportation is an important element of employment for people with disabilities.

Postsecondary Education

- A consortium of AUCD member Centers just completed a 5-year, NIDDR-funded RRTC project, the *National Center for the Study of Postsecondary Educational Supports* (University of Hawaii, University of Massachusetts Boston, University of Minnesota).
- The *ThinkCollege.Net* website is maintained by a consortium of AUCD member Centers with support from OSEP (University of Hawaii, University of Massachusetts Boston). This website provides information for self-advocates, families, and professionals on postsecondary educational opportunities for individuals with intellectual disabilities.
- In 2008, ADD awarded a consortium of member Centers (University of Massachusetts Boston, University of Delaware, University of Minnesota, University of Hawaii, Vanderbilt University, Ohio State University, and University of California at Los Angeles) with National Training Initiative grant to Enhance Postsecondary Education Opportunities for Young Adults with Developmental Disabilities.
- AUCD, in collaboration with the Consortium for Citizens with Disabilities, provided input on the reauthorization of the Higher Education Act, which will promote opportunities for students with disabilities to engage in postsecondary education.
- AUCD partners with the Association for Career and Technical Education (ACTE) to provide training and to disseminate relevant information to numerous audiences on postsecondary education for people with disabilities.

National Service

- The Corporation for National and Community Service supports the *National Service Inclusion Project (NSIP)* at the University of Massachusetts Boston to increase opportunities for people with disabilities to engage in service and gain job experience.
- In 2008, NSIP support to AUCD member Centers (University of Idaho, University of Iowa, and Westchester Institute for Human Development) generated and implemented strategies to increase people with disabilities' active participation as service members and volunteers.



Leadership in Health Promotion and Prevention

AUCD's member Centers are the national leaders in improving the quality and scope of health care options for people with special health care needs and their families.

- Four major research and training projects on health at AUCD member Centers are currently supported by NIDDR :
 - Children and Young Adults with Disabilities and Special Health Care Needs RRTC at Boston Children's Hospital
 - Health and Wellness in Long Term Disability RRTC at Oregon Health and Sciences University
 - Reducing Obesity and Obesity-Related Secondary Condition in Adolescents with Disabilities at the University of Illinois at Chicago
 - Recreational Technologies and Exercise Benefiting Persons with Disabilities at the University of Illinois at Chicago.

- The *National Center on Physical Activity and Disability (NCPAD)* is support by CDC with a cooperative agreement with the University of Illinois at Chicago.

- Since 2002, AUCD has assisted NCBDDD (within the CDC) to strengthen the nation's capacity to carry out public health activities in the areas of birth defects, developmental disabilities, and health promotion for people living with disabilities by promoting and facilitating research in areas of interest to the CDC. In 2008, AUCD in cooperation with NCBDDD, provided support to researchers at 5 member Centers to:
 - Assist states develop data systems to capture outcome data on their universal newborn hearing screening programs that are designed to prevent negative developmental impacts of congenital hearing loss (University of Colorado).

 - Advance clinical practice and facilitate coordinated, collaborative multi-site research on Fragile X syndrome. Currently, 14 research centers are engaged in the project; 5 additional sites will be added in the next three years (New York Institute for Basic Research in Developmental Disabilities).

 - Improve primary care services provided by family practice physicians by enhancing the quality of screening services provided by these physicians and improve communication between physicians and providers of early intervention services (University of Oklahoma Health Sciences Center).

 - Assess the prevalence and risk factors of epilepsy and secondary disabilities among children in a low-income rural setting (University of Kansas).

 - Create of a statewide network in Wisconsin to promote developmental screening of all infants and young children and to institute a series of training and technical assistance strategies to promote physician awareness on practice barriers related to early identification, and improve the number of referrals of children with developmental delays and disabilities (University of Wisconsin—Madison).

- In 2008, in collaboration with MCHB, AUCD supported 3 LEND Programs in their efforts to increase the number and diversity of genetic counselors: Virginia Commonwealth University, University of Wisconsin—Madison, and the Albert Einstein University College of Medicine.

- In 2009, AUCD, in collaboration with NCBDDD, will manage collaborative research awards in
 - Promoting health self-management for young adults with disabilities
 - Using positive parenting to teach child development
 - Involving allied health care professionals in helping parents to navigate systems for autism spectrum disorder



AUCD's membership is engaged in health promotion and prevention activities.



Leadership in Children's Education, Family Support, and Self Determination

AUCD's member Centers are the national leaders in developing and promoting

- Evidence-based educational practices to ensure that children with special needs reach their fullest potential
- Programs that provide information and support to families of children with special needs
- Choices and self direction for adults with disabilities

Policy and Practice

AUCD member Centers are actively involved in OSEP's efforts to assist state education agencies in the systemic improvement of educational programs, practices, and policies that affect children and youth with disabilities. In 2008, AUCD members were actively involved in numerous projects under *Formula Grants to States*.

Technical Assistance

AUCD member Centers, with support from ED, operated national and regional centers to provide cutting-edge information, training, resources, and promising practices in 2008:

- National Center on Educational Outcomes, University of Minnesota
- National Early Childhood Technical Assistance Center (NECTAC), University of North Carolina—Chapel Hill
- National Professional Development Center on Autism Spectrum Disorders
University of North Carolina—Chapel Hill
- Consortium for Appropriate Dispute Resolution in Special Education (CADRE), University of Oregon
- Center for Positive Behavioral Interventions and Supports (PBIS), University of Oregon
- National Post-School Outcomes Center, University of Oregon
- Technical Assistance Center for Social and Emotional Intervention (TACSEI), University of South Florida
- Center on State Implementation and Scaling-Up of Evidenced Based Practices, University of South Florida
- North Central Regional Resource Center for Special Education, University of Minnesota
- Mid-South Regional Resource Center for Special Education, University of Kentucky
- Western Regional Resource Center for Special Education, University of Oregon
- Mountain Plains Regional Resource Center for Special Education, Utah State University

Family Support

- Currently, 11 AUCD member Centers operate "Family Support 360" projects with the support of ADD to plan and implement one-stop informational centers for parents and families of children with developmental disabilities.
- In 2009, with support from ADD, two AUCD member Centers (University of Guam, University of Texas) will implement Family Support 360 projects for military families.
- In 2008, AUCD member Centers actively collaborated with the Parent Training and Information Centers supported by OSEP in their states.

Self Determination

- In 2008, ADD awarded a consortium of member Centers (University of Missouri—Kansas City, Kansas University, Westchester Institute for Human Development, University of Oregon, and University of Illinois at Chicago) with a National Training Initiative grant to Scale up Self Determination.
- AUCD member Centers activity partner with state self-advocacy organizations to promote the development and utilization of self-advocacy skills among people with disabilities.



Toni Fisher (DC UCEDD) is an active partner with the DC Family Empowerment Center.



2008 Collaborations with Member Centers,

Research

- **NCBDDD Research Topics of Interest (RTOIs)**— RTOI areas of significance are identified by NCBDDDD and AUCD manages a competitive process to develop and implement projects in public health and disabilities. Open only to researchers at AUCD member Centers, support was provided for 19 projects in 2008.
- **ESPA–AUCD Sponsored Projects**—Easter Seals Project ACTION seeks to expand upon current transit-related research from a disability community perspective. Open only to trainees in the AUCD network, awards were made to trainees from two member Centers in 2008.

Education

- **AUCD Fellowship in Disability Policy Leadership**—The overall purpose of this fellowship is to offer significant experience in the national policy arena. Open to professionals enrolled or employed at AUCD member Centers, the 2008 fellow was co-sponsored by the Center on Disability Studies, University of Hawaii at Manoa.
- **AUCD-NCBDDD Fellowships**—Open to graduate, post-doctoral, and mid-career professionals enrolled or employed at AUCD member Centers to further their professional development through direct training at NCBDDDD. In 2008, four fellows were supported.
- **AUCD-MCHB LEND Genetics Counseling Grants**—In collaboration with MCHB, AUCD supported 3 LEND Programs in 2008 in their efforts to increase the number and diversity of genetic counselors.
- **Conferences and Meetings**—AUCD collaborates with its membership, federal agencies, and national and regional organizations to host *numerous* conferences and meetings to advance policy and practice for and with people with developmental and other disabilities, their families, and their communities, including:
 - **Disability Policy Seminar**—This annual event, co-sponsored by six national organizations, provides in-depth information on national public policies that promote the full inclusion of people with disabilities in our society.
 - **Technical Assistance Meetings**—Under agreements with its federal partners, AUCD contributed to national technical assistance meetings in 2008 for UCEDDs, LENDs, IDDRCs, State Disability and Health Grantees, DBPs, LEAHs, and PPCs.



The AUCD Annual Meeting provides a national forum for sharing cutting edge information.

Service

- **Regional Autism Summits**—In collaboration with member Centers, MCHB, and CDC, AUCD facilitated three regional summits in 2008 that brought together key state leaders from the early intervention and early childhood communities for to enhance collaboration and share information on the identification assessment, diagnosis, and intervention for autism and related disabilities.
- **National Service Inclusion Projects**—In collaboration with the University of Massachusetts Boston and CNCS, AUCD manages a competitive process, open to member Centers, for projects designed to generate and implement strategies to increase application, enrollment, and retention of service members and/or volunteers with disabilities. In 2008, projects were supported at three member Centers.
- **AAIDD–AUCD Young Professional Initiative**—AUCD and the American Association on Intellectual and Developmental disabilities (AAIDD) are working together to invest in the leadership development and careers of students and young professionals. In 2008, this collaboration included webinars, resource sharing, and support for students and young professionals to attend annual meetings hosted by AAIDD and AUCD.



National Organizations, and Federal Partners

Advocacy

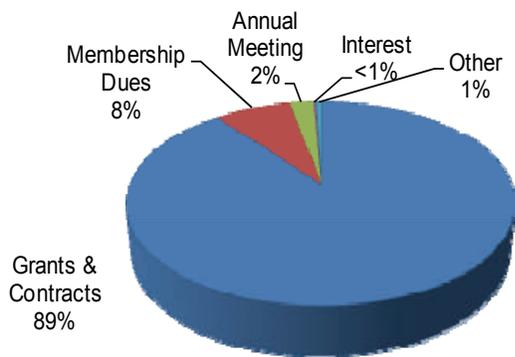
- Legislative Briefings**—With its partners, AUCD educated federal and state legislative staff on disability issues:
 - Coordinated a Congressional staff briefing on federal funding for disability programs with the Consortium for Citizens with Disabilities
 - Presented on federal and state policy activities related to autism spectrum disorders to the National Conference of State Legislators with Easter Seals and the Autism Society of America
- National Coalitions**—AUCD works in coalition with other national organizations with similar missions on legislative initiatives to improve the lives of individuals with disabilities and their families. In 2008, AUCD actively collaborated with the:
 - Consortium for Citizens with Disabilities
 - Coalition for Health Funding
 - CDC’s External Partners Group
 - Friends of NICHD
 - Friends of Title V
- Presidential Candidate Forums**—AUCD partnered with more than 20 other national organizations to provide webcasted, non-partisan national presidential forums on disability issues in New Hampshire during the primaries and Ohio prior to the general election.



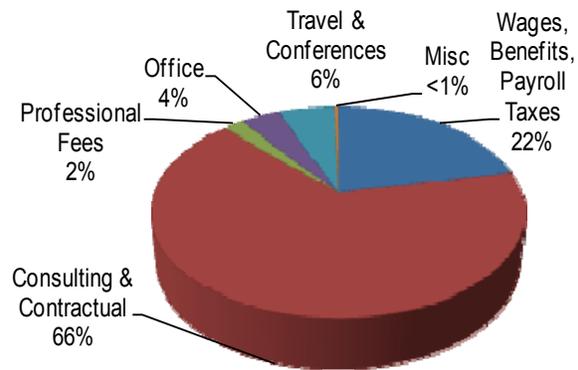
A citizen advocates for himself at the US Capitol.

2008 AUCD Financial Position

FY 2008 Support & Revenue: \$6,876,699



FY 2008 Expenses: \$6,770,392



Summary Comparison of 2006, 2007, & 2008

	FY2006	FY2007	FY2008
Overall Revenue	\$4,177,028	\$6,302,590	\$6,876,699
Grants & Contracts Revenue	\$3,602,875	\$5,537,324	\$6,135,173
Net Assets	\$860,303	\$866,339	\$972,647
Return to Membership	\$2,241,578	\$3,826,126	\$4,269,081



State	UCEDD	LEND	IDDRC	AUCD Member Centers	Affiliated University
Alabama	X	X	X	Civitan International Research Center	University of Alabama at Birmingham
Alaska	X			Center for Human Development	University of Alaska Anchorage
Arizona	X			Institute for Human Development	Northern Arizona University (Flagstaff)
Arizona	X			Sonoran UCEDD	University of Arizona (Tucson)
Arkansas	X	X		Partners for Inclusive Communities	University of Arkansas for Medical Sciences (Little Rock)
California	X			University of Southern California UCEDD	University of Southern California (Los Angeles)
California	X	X		Center for Child/Family Health Initiatives and Leadership Development	
California	X		X	Tarjan Center for Developmental Disabilities	University of California at Los Angeles
California	X			UCLA Mental Retardation Research Center	
California	X			Center for Excellence in Developmental Disabilities at the MIND Institute	University of California Davis
Colorado	X	X		JFK Partners	University of Colorado Health Sciences Center (Denver)
Colorado			X*	University of Colorado MRDDRC	
Connecticut	X	X		A.J. Papanikou Center for Developmental Disabilities	University of Connecticut Health Center (Farmington)
Connecticut			X*	Yale Child Study Center	Yale University (New Haven)
Delaware	X			Center for Disabilities Studies	University of Delaware (Newark)
DC		X	X	Children's National Medical Center	Consortium of Universities
DC	X			Georgetown University Center for Child and Human Development	Georgetown University
Florida	X			Florida Center for Inclusive Communities	University of South Florida (Tampa)
Florida	X	X	X*	Mailman Center for Child Development	University of Miami Miller School of Medicine
Georgia	X			Institute on Human Development and Disability	The University of Georgia (Athens)
Georgia	X			Center for Healthy Development	Georgia State University (Atlanta)
Georgia			X*	Emory University School of Medicine	Emory University (Atlanta)
Guam	X			Guam CEDDERS	University of Guam (Mangilao)
Hawaii	X	X		Center on Disability Studies	University of Hawaii at Manoa (Honolulu)
Idaho	X			Center on Disabilities and Human Development	University of Idaho (Moscow)
Illinois	X	X		Institute on Disability and Human Development	University of Illinois at Chicago
Illinois			X	Joseph P. Kennedy IDDRC	University of Chicago
Indiana	X			Indiana Institute on Disability and Community	Indiana University (Bloomington)
Indiana		X		Riley Child Development Center	Indiana University (Indianapolis)
Iowa	X	X		Center for Disabilities and Development	University of Iowa (Iowa City)
Kansas	X			Kansas University Center on Developmental Disabilities	The University of Kansas (Lawrence and Kansas City)
Kansas		X		Developmental Disabilities Center	
Kansas			X	Kansas IDDRC	
Kentucky	X			Interdisciplinary Human Development Institute	University of Kentucky (Lexington)
Louisiana	X			Human Development Center	Louisiana State University Health Sciences Center (New Orleans)
Maine	X			Center for Community Inclusion & Disability Studies	The University of Maine (Orono)
Maryland	X			Maryland Center for Developmental Disabilities at KKI	The Johns Hopkins University (Baltimore)
Maryland		X	X	Kennedy Krieger Institute	
Massachusetts	X	X	X	Eunice Kennedy Shriver Center	University of Massachusetts Medical School (Waltham)
Massachusetts	X	X		Institute for Community Inclusion	University of Massachusetts Boston
Massachusetts			X	Children's Hospital MRDDRC	Harvard Medical School (Boston)
Michigan	X			Developmental Disabilities Institute	Wayne State University (Detroit)
Minnesota	X			Institute on Community Integration	University of Minnesota (Minneapolis)
Mississippi	X			Institute for Disability Studies	The University of Southern Mississippi (Hattiesburg)
Missouri	X			Institute for Human Development	University of Missouri—Kansas City
Missouri		X			
Montana	X			The University of Montana Rural Institute	The University of Montana (Missoula)

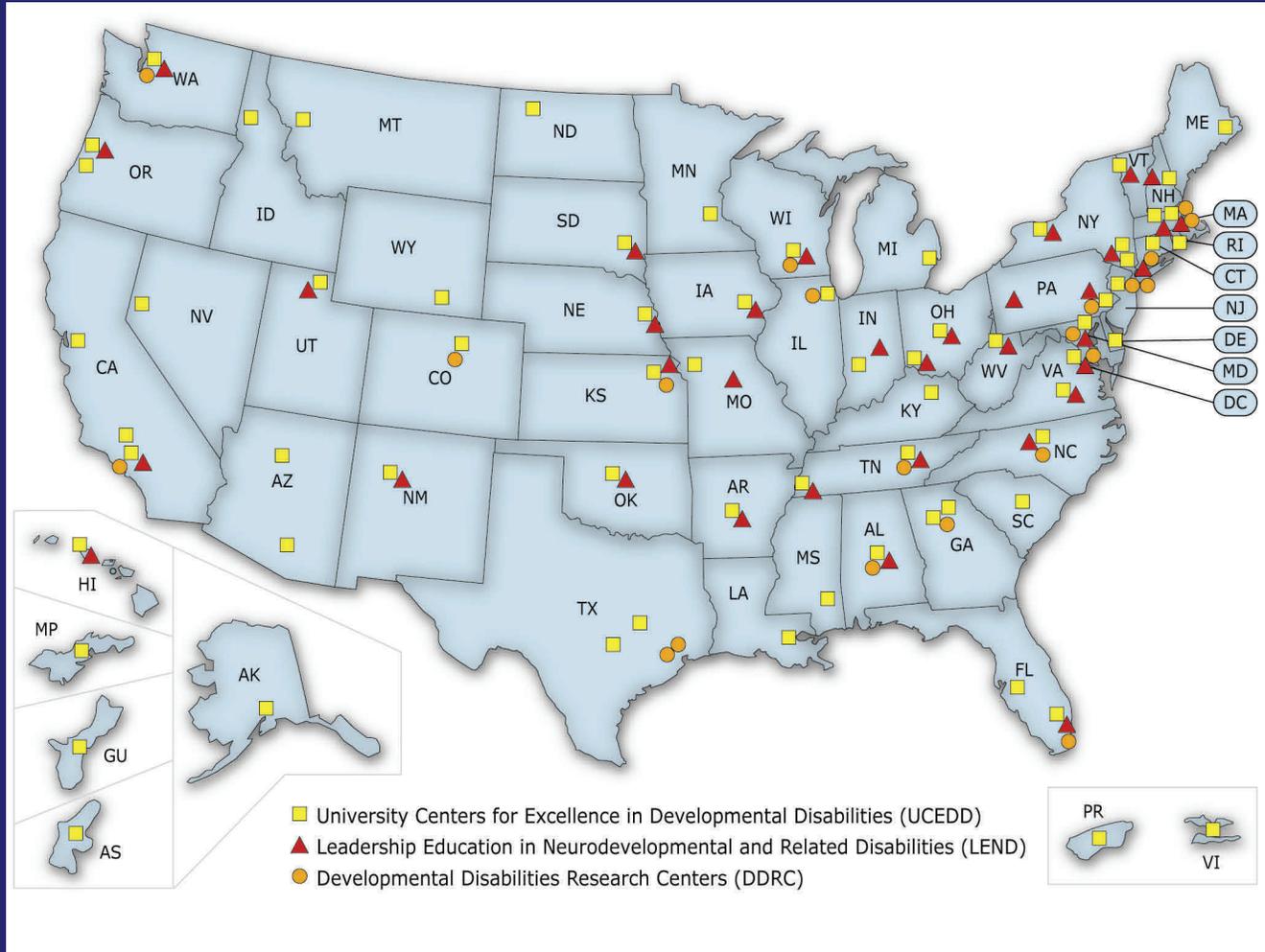


State	UCEDD	LEND	IDDRC	AUCD Member Centers	Affiliated University
Nebraska	X	X		Munroe-Meyer Institute for Genetics & Rehabilitation	University of Nebraska Medical Center (Omaha)
Nevada	X			Research and Educational Planning Center	University of Nevada, Reno
New Hampshire	X	X		Institute on Disability Children's Hospital at Dartmouth	University of New Hampshire (Durham)
New Jersey	X			The Elizabeth M. Boggs Center on Developmental Disabilities	UMDNJ-Robert Wood Johnson Medical School (New Brunswick)
New Mexico	X	X		Center for Development and Disability	The University of New Mexico (Albuquerque)
New York	X	X	X*	Rose F. Kennedy Center	Albert Einstein College of Medicine at Yeshiva University (Bronx)
New York	X	X		Strong Center for Developmental Disabilities	University of Rochester Medical Center
New York	X	X		Westchester Institute for Human Development	New York Medical College (Valhalla)
New York			X*	Institute for Basic Research in Developmental Disabilities	NYS Office of Mental Retardation and Developmental Disabilities
North Carolina	X	X	X	Carolina Institute for Developmental Disabilities	University of North Carolina—Chapel Hill
North Dakota	X			North Dakota Center for Persons with Disabilities	Minot State University (Minot)
Ohio	X			UC UCEDD	University of Cincinnati
Ohio	X	X		Cincinnati Children's Division of Developmental and Behavioral Pediatrics Nisonger Center	The Ohio State University (Columbus)
Oklahoma	X	X		Center for Interdisciplinary Learning and Leadership	University of Oklahoma Health Sciences Center (Oklahoma City)
Oregon	X	X		Oregon Institute on Disability & Development	Oregon Health & Science University (Portland)
Oregon	X			University of Oregon UCEDD	The University of Oregon (Eugene)
Pacific Basin (2 sites)	X			American Samoa site Commonwealth of the Northern Marianas site	American Samoa Community College (Pago Pago) Northern Marianas College (Saipan)
Pennsylvania	X	X		Children's Seashore House of the Children's Hospital of Philadelphia Joseph Stokes Jr. Research Institute	University of Pennsylvania School of Medicine (Philadelphia)
Pennsylvania	X			Institute on Disabilities	Temple University (Philadelphia)
Pennsylvania	X			The UCLID Center	University of Pittsburgh
Puerto Rico	X			Institute on Developmental Disabilities	University of Puerto Rico (San Juan)
Rhode Island	X			Paul V. Sherlock Center on Disabilities	Rhode Island College (Providence)
South Carolina	X			Center for Disability Resources	University of South Carolina School of Medicine (Columbia)
South Dakota	X	X		Center for Disabilities	University of South Dakota School of Medicine (Sioux Falls)
Tennessee	X	X		Boling Center for Developmental Disabilities	The University of Tennessee (Memphis)
Tennessee	X	X		Vanderbilt Kennedy Center for Excellence in Developmental Disabilities MIND Training Project Vanderbilt Kennedy Center for Research on Human Development	Vanderbilt University (Nashville)
Texas	X			Texas Center for Disability Studies	The University of Texas at Austin
Texas	X			Center on Disability and Development	Texas A&M University (College Station)
Texas		X		Mental Retardation and Developmental Disabilities Research Center	Baylor College of Medicine (Houston)
Utah	X			Center for Persons with Disabilities	Utah State University (Logan)
Utah	X			Utah Regional Leadership Education in Neurodevelopmental Disabilities	University of Utah (Salt Lake)
Vermont	X	X		Center on Disability & Community Inclusion Vermont Interdisciplinary Leadership Education for Health Professionals	The University of Vermont (Burlington)
Virginia	X	X		Partnership for People with Disabilities	Virginia Commonwealth University (Richmond)
Virgin Islands	X			Virgin Islands UCEDD	University of the Virgin Islands (St. Thomas)
Washington	X	X	X	Center on Human Development & Disability	University of Washington (Seattle)
West Virginia	X	X		Center for Excellence in Disabilities	West Virginia University (Morgantown)
Wisconsin	X	X	X	Waisman Center	University of Wisconsin—Madison
Wyoming	X			Wyoming Institute for Disabilities	University of Wyoming (Laramie)

*Designates Centers that use NIH funding to support investigations relevant to intellectual and developmental disabilities, but are not NICHD-designated IDDRCs.



Members in Every US State and Territory



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